

Childrens Learning Centre

125 New Brighton Road, Emsworth, Hampshire, PO10 7QS



Inspection date

20 August 2015

Previous inspection date

18 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children flourish and have a wonderful time in the extremely safe, secure, stimulating and well-resourced surroundings.
- Teaching is outstanding and children make excellent progress. The very well-qualified manager and staff make excellent use of their childcare knowledge and experience to give children a rich range of exciting activities both outdoors and inside.
- Staff expertly draw on their precise assessments to build on children's interests, understanding and skills. Staff skilfully interact with babies and children so they become extremely confident and articulate learners.
- Children form exceptional relationships with the staff who care for them each day. As a result, children are very happy, settled, learn readily and behave extremely well.
- Exceptional partnerships with parents and other agencies ensure that all children's needs are thoroughly assessed, well planned for and met. Parents are delighted about all aspects of nursery life. Staff adeptly involve parents so improvements reflect their ideas and suggestions.
- Staff provide exemplary support for children with special educational needs and/or disabilities. They work extremely effectively with parents and other professionals to ensure they have early and coordinated support to make the best possible progress.
- Children are kept very safe because staff follow robust safeguarding procedures.
- Leadership and management are excellent. The owner and manager are dedicated to the provision of highly beneficial early learning experiences for all children.
- Leaders, managers and staff are committed to evaluating their practice and driving improvements in pursuit of excellence, such as developing the website further so parents can access information more easily.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already excellent information sharing with parents.

Inspection activities

- The inspector observed activities inside and outside and the impact of teaching on the quality of children's learning.
- The inspector talked to the children and spoke to the owner, the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff and a range of other documentation, including safeguarding procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection and information given in documentation.

Inspector

Eileen Chadwick

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have a precise understanding of the learning and development requirements of the Early Years Foundation Stage. They ensure learning is fun and expertly use first-hand experiences to stimulate children's curiosity, speaking and mathematical skills. Children's progress is rapid because staff ensure activities suit the needs of all ages and abilities. Babies and toddlers are attentive, join in songs and stories and relish exploring different materials and small toys. Two-year-olds make excellent progress in developing new vocabulary and mathematical skills when learning through play. They are fascinated, for example, when blowing bubbles of different numbers and sizes from their small and large bubble wands. Staff provide a rich range of experiences which enthuse children and prepare them extremely well for the next stages of their education, including school. Staff give children excellent opportunities for developing their love of stories and reading, including through practical activities such as exciting role play. Many older children are beginning to use letters and sounds to write simple words.

The contribution of the early years provision to the well-being of children is outstanding

Children of all ages settle easily and respond extremely well to the home-from-home environment. Staff sensitively manage children's initial days at nursery, carefully considering the information they have gathered from parents. Staff are very successful in fostering children's self-esteem and independence through praise and encouragement. Children develop their imaginations and practical skills exceptionally well. For example, with help from staff, children created their own outdoor play beach area using sand, water, shells and toy sea creatures. Children make excellent progress in understanding the value of healthy life styles, for example by growing and tasting their own produce. They revel in physical activity, for example, through playing on the excellent climbing and balancing equipment in the safe outdoor area.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team is committed to delivering exceptional standards. Highly effective arrangements for staff recruitment, vetting, regular supervision, observations of practice and professional development lead to high levels of consistency in practice. All staff attend safeguarding training and know what to do should a child be at risk of harm. Robust procedures for checking the quality of children's welfare and learning ensure they receive a rich range of activities. Managers effectively analyse the assessment information of individual children as well as groups. This means that children's potential learning needs are consistently recognised and met. Staff share a wealth of information with parents, including suggestions about how they can support their child's learning at home.

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Setting details

Unique reference number	109689
Local authority	Hampshire
Inspection number	824897
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	99
Name of provider	Kestrel Associates Limited
Date of previous inspection	18 March 2011
Telephone number	01243 372015

Children's Learning Centre opened in 1991. It includes a nursery, an after-school club and a holiday play scheme. It operates from a self-contained building in a residential area in Emsworth, Hampshire. Sessions are from 8am to 6pm, Mondays to Fridays, for 51 weeks a year. The owner employs 16 staff. One member of staff holds a relevant early years qualification at level 4. Thirteen other members of staff hold relevant early years qualifications at level 3 while one is qualified to level 2. The nursery provides funded early education for three-and four-year-old children and supports children with special educational needs and/ or disabilities.

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